



## *Leading Change in Challenging Times*

Office of Special Education Programs  
Leadership Conference  
August 17-19, 2009 | Washington, DC



# AGENDA

<b>Sunday August 16, 2009</b>	<b>Session #</b>	<b>Session Title and Information</b>	<b>Available via <i>iLinc</i></b>
5:00-7:00 PM Thurgood Marshall Foyer		Registration	
<b>Monday August 17, 2009</b>	<b>Session #</b>	<b>Session Title and Information</b>	<b>Available via <i>iLinc</i></b>
7:00 AM-5:00 PM Thurgood Marshall Foyer		Registration	
7:00-9:00 AM Thurgood Marshall Foyer		Continental Breakfast	
<b>PRE-CONFERENCE SESSIONS</b>			
8:30-9:30 AM Thurgood Marshall Ballroom	100	<b>Monitoring and State Improvement Planning (MSIP) Pre-Sessions</b>  <b>Changes to the Part B Indicator Measurement Table</b> This session will provide participants with a greater understanding of the Individuals with Disabilities Education Act (IDEA) accountability reporting mechanisms and highlight the changes to the Part B Indicator Measurement Table for the 2010 Annual Performance Report (APR) reporting.  <i>Presenter:</i> Ruth Ryder, Division Director, MSIP, OSEP  <i>Facilitator:</i> Rex Shipp, MSIP, OSEP	✓

Monday August 17, 2009	Session #	Session Title and Information	Available via <i>iLinc</i>
9:45–10:45 AM		Concurrent Sessions	
Harding	101	<p><b>Part B Measurement Table—Open Forum</b>            This session will provide an opportunity for participants to ask specific questions related to the Part B Indicator Measurement Table, June 1, 2009 Response Table information, or reporting requirements for the FFY 2008 APR due February 1, 2010.</p> <p><i>Presenters:</i> Ruth Ryder, Division Director, MSIP, OSEP            Susan Falkenhan, Education Program Specialist, MSIP, OSEP</p> <p><i>Facilitators:</i> Melanie Byrd, MSIP, OSEP and Hillary Tabor, MSIP, OSEP</p>	
Wilson AB	102	<p><b>Verification and Focused Monitoring Visits</b>            This session will provide an update to help States prepare for OSEP Verification and Focused Monitoring activities. OSEP and State representatives will share information about the presite and onsite processes.</p> <p><i>Presenters:</i> Gregg Corr, Associate Division Director, MSIP, OSEP            Al Jones, Education Program Specialist, MSIP, OSEP            Sheila Friedman, Education Program Specialist, MSIP, OSEP            Bambi L. Lockman, Bureau Chief, Exceptional Education and Student Services, Florida Department of Education            Karen Denbroeder, Senior Educational Program Director, Exceptional Education and Student Services, Florida Department of Education</p> <p><i>Facilitators:</i> Matthew Schneer, MSIP, OSEP and Genee Norbert, MSIP, OSEP</p>	

Monday August 17, 2009	Session #	Session Title and Information	Available via iLinc
Thurgood Marshall Ballroom	103	<p><b>Audit Resolution and Documentation for Resolution</b></p> <p>This session will provide an overview of OSEP’s new process for the resolution of audits conducted under OMB Circular A-133 and the Compliance Supplement, including timelines and requirements for resolution. In addition, we will present the most common audit findings, the audit standards (regulations) that apply, and documentation that can be provided to resolve each type of finding. Finally, we will present available online calculators to assist with the computation of maintenance of effort, excess cost, and proportionate share. Time will be available for an open question and answer session on any fiscal topic related to IDEA.</p> <p><i>Presenters:</i> Deb Morrow, Special Assistant for Policy and Fiscal Matters, MSIP, OSEP</p> <p>Cynthia Bryant, Audit Facilitator for Team D, MSIP, OSEP</p> <p>Debra Jennings, Audit Facilitator for Team C, MSIP, OSEP</p> <p>Charles Kniseley, Audit Facilitator for Team B, MSIP, OSEP</p> <p>Lisa Pagano, Audit Facilitator for Team A, MSIP, OSEP</p> <p><i>Facilitators:</i> Jennifer Simpson, MSIP, OSEP and Robert Macgillivray, MSIP, OSEP</p>	✓
11:00 AM–12:00 PM	Concurrent Sessions Repeated		
Harding	104	<p><b>Part B Measurement Table—Open Forum</b></p> <p><i>Facilitators:</i> Lynne Fairfax, MSIP, OSEP and Danny Rice, MSIP, OSEP</p>	
Thurgood Marshall Ballroom	105	<p><b>Verification and Focused Monitoring Visits</b></p> <p><i>Facilitators:</i> Kimberly Mitchell, MSIP, OSEP and Susan Kauffman, MSIP, OSEP</p>	✓
Wilson AB	106	<p><b>Audit Resolution and Documentation for Resolution</b></p> <p><i>Facilitators:</i> Lucille Sleger, MSIP, OSEP and Christine Pilgrim, MSIP, OSEP</p>	

11:00 AM–12:00 PM

Hoover

107

Advisory Panel Pre-Session

**State Special Education Advisory Panel:  
A Mechanism to Improve Services for Children  
and Youth with Disabilities**

The State Special Education Advisory Panel plays a critical role in providing advice and guidance to the State regarding the State Performance Plan (SPP), APR, Levels of Determination, and all aspects of special education. This session will focus on the panel functions in regards to the SPP, APR, Levels of Determination, and OSEP Verification Visits. Participants will also receive information on new web-based resources available for panel members and SEA staff. Finally, information will be provided regarding parent leadership activities that might improve panel effectiveness.

*Presenters:* Barbara Buswell, Director, Region 5 Parent Technical Assistance Center

Jeanna Mullins, Program Specialist, Mid South Regional Resource Center (MSRRC)

John Copenhaver, Director, Mountain Plains Regional Resource Center (MPRRC)

Ken Kienas, MSIP, OSEP

Kate Moran, MSIP, OSEP

*Facilitator:* Marsha Goldberg, Research to Practice (RTP), OSEP

**CONFERENCE BEGINS**

2:00–2:30 PM

Thurgood Marshall  
Ballroom

108

**Convening the Conference:  
*Leading Change in Challenging Times***



*Moderators:* Renee Bradley, RTP, OSEP and Al Jones, MSIP, OSEP

**Welcome from OSEP**

Patricia J. Guard, Acting Director, OSEP

**Welcome from Conference Partners**

Mary Watson, President, National Association of State Directors of Special Education

Paula Goldberg, Executive Director of PACER Center and Co-Director of the Alliance National Parent Technical Assistance Center

Michele Rovins, Project Director, Technical Assistance Coordination Center

2:30–3:00 PM

Thurgood Marshall  
Ballroom

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**Accelerating College and Career Readiness for  
Students with Disabilities**



Martha Kanter, Under Secretary of Education, U.S. Department of Education (ED)

Monday August 17, 2009	Session #	Session Title and Information	Available via iLinc
3:00–4:00 PM Thurgood Marshall Ballroom	110	<p data-bbox="643 317 1065 342"><b>Your Work is Making a Difference</b></p> <p data-bbox="643 348 1252 722">Since the passage of PL 94-142 over three decades ago, the field of special education has evolved from a focus on providing access to public education to a focus on high quality outcomes for students with disabilities. In this plenary session three unique perspectives will be presented about the road we have traveled. Data from the National Longitudinal Transition Study 2 and OSEP’s State reported data will provide an evidence-based perspective on the journey. This will be followed by a description of the successes and challenges a State has faced in using the data to drive reform and how the reform is influencing these data.</p> <p data-bbox="643 743 1243 827"><i>Presenters:</i> Doug Cox, Assistant Superintendent for Special Education and Student Services, Virginia Department of Education</p> <p data-bbox="643 842 1162 957">Lynn Newman, Project Director, National Longitudinal Transition Study 2, and Senior Education Researcher, SRI International Larry Wexler, Division Director, RTP, OSEP</p>	✓
4:00–4:15 PM		Break	
4:15–5:15 PM Thurgood Marshall Ballroom	111	<p data-bbox="643 1041 1182 1125"><b>Foundations for Success: The 2008 National Mathematics Advisory Panel Final Report and Implications for Students with Disabilities</b></p> <p data-bbox="643 1131 1260 1682">According to data from the National Assessment of Educational Progress (NAEP), there is great disparity between the results for the levels of math literacy for students with disabilities compared to the results for students without disabilities. The poor performance of students with disabilities is also being closely examined and reported by States in the results of their Statewide assessments required under the Elementary and Secondary Education Act (ESEA). Addressing this disparity in performance requires the delivery of effective, research-based instructional interventions. This plenary session will provide an overview of the recommendations made by the National Mathematics Advisory Panel in its final Report, which specifies the research-based practices that are most effective in improving the performance of all students, including those with learning disabilities and students who are experiencing difficulties in learning mathematics but are not identified as having a math learning disability.</p> <p data-bbox="643 1703 1252 1812"><i>Presenter:</i> Pat O’Connell Johnson, Team Leader, Mathematics and Science Partnerships Program, Academic Improvement and Teacher Quality, Office of Elementary and Secondary Education (OESE), ED</p>	✓
5:15–7:00 PM Thurgood Marshall Foyer		Reception	

Tuesday August 18, 2009		Session #	Session Title and Information	Available via iLinc
7:00 AM–5:00 PM			Registration	
Thurgood Marshall Foyer				
7:00–9:00 AM			Continental Breakfast	
Thurgood Marshall Foyer				
7:30–8:15 AM			Early Bird Sessions	
Hoover	200		<p><b>Improving Results for Students with Disabilities: How States are Using Resources from the Department of Education Comprehensive Centers and Other TA Centers</b></p> <p>This session will provide an overview of the resources available from the Department of Education Comprehensive Content Centers and Regional Centers. The five Content Centers cover a spectrum of school improvement and technical assistance areas and provide indepth knowledge, expertise, and analyses to regional centers and the States served by the regional centers. The Regional Centers provide frontline assistance to States to help them implement ESEA and other related Federal school improvement programs and help increase State capacity to assist districts and schools in meeting their student achievement goals. Much of the session will focus on how New York is using the resources from the Content Centers and Regional Comprehensive Centers and the national Technical Assistance and Dissemination Network to advance their statewide improvement efforts.</p> <p><i>Presenters:</i> Rebecca Cort, Deputy Commissioner, New York State Education Department Fran Walter, Education Program Specialist, OESE, ED</p> <p><i>Facilitator:</i> David Egnor, RTP, OSEP</p>	
Coolidge	201		<p><b>The Family Educational Rights and Privacy Act (FERPA) Amendments of 2008</b></p> <p>This session will provide an overview of FERPA, along with a brief discussion of the relationship between FERPA and the IDEA Part B Confidentiality of Information regulations. A focus of the discussion will be the reauthorization of FERPA and the Amendments of 2008.</p> <p><i>Presenter:</i> Paul Gammill, Director of Family Policy Compliance Office, Office of Innovation and Improvement (OII), ED</p> <p><i>Facilitators:</i> Alma McPherson, MSIP, OSEP</p>	

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**Tuesday  
August 18, 2009**

**Session # Session Title and Information**

**Available  
via iLinc**

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Harding

202

**Using Growth Models to Measure Student Progress**

This presentation will provide an overview of the use of growth models in ESEA accountability, with particular attention given to the use of growth models to count the progress of students with disabilities, including students participating in alternate assessments, when reporting Adequate Yearly Progress (AYP).

*Presenter:* Susan Weigert, Education Program Specialist, RTP, OSEP

*Facilitator:* Susan Falkenhan, MSIP, OSEP

Wilson C

203

**Scaling Up Effective Practices**

This presentation will provide an overview of one State's work in scaling up a system change initiative with the State Implementation of Scaling-up Evidence-based Practices (SISEP) Center. The goal of Illinois' Integrated System for Student Achievement is to implement a statewide system in which evidence based practices are integrated into one cohesive system-making education more effective and more efficient. The focus at the State level is to build a statewide infrastructure that supports and sustains this integrated system.


*Presenters:* Barbara Simms, SISEP Coordinator, Illinois State Board of Education

Jennifer Doolittle Coffey, Education Program Specialist, RTP, OSEP

*Facilitator:* Carmen Sanchez, RTP, OSEP

8:15-8:30 AM

Break

Tuesday August 18, 2009	Session #	Session Title and Information	Available via <i>iLinc</i>
8:30–9:00 AM Thurgood Marshall Ballroom	204	<b>Arne Duncan, Secretary of Education</b> U.S. Department of Education	✓
			
9:00–9:30 AM Thurgood Marshall Ballroom	205	<b>American Recovery and Reinvestment Act (ARRA)</b> This plenary session will provide an overview of information on the implementation of the ARRA for IDEA programs such as the use of funds, data collection, reporting and the work of the U.S. Government Accountability Office (GAO) and the U.S. Department of Education’s Office of the Inspector General (IG).  <i>Presenters:</i> Ruth Ryder, Division Director, MSIP, OSEP Larry Wexler, Division Director, RTP, OSEP	✓
9:30–9:45 AM		Break	
9:45–10:45 AM		Concurrent Sessions—ARRA	
Wilson AB	206	<b>Data Collection and Reporting under the ARRA</b> This session will provide participants with information related to the collecting and reporting of data for IDEA ARRA funds.  <i>Presenters:</i> Rebecca Walawender, Deputy Division Director, MSIP, OSEP Genee Norbert, Education Program Specialist, MSIP, OSEP  <i>Facilitators:</i> Angela Tanner-Dean, MSIP, OSEP and Ginger Sheppard, MSIP, OSEP	

Wilson C	207	<p><b>Innovative Uses of ARRA Funds</b></p> <p>When using ARRA funds local education agencies (LEAs) are encouraged to consider strategies and activities that are consistent with ARRA's four reform goals: (1) increasing teacher effectiveness and equitable distribution of effective teachers; (2) adopting rigorous college and career-ready standards and high-quality assessments; (3) establishing data systems and using data for improvement; and (4) turning around the lowest-performing schools. This session will discuss suggestions for effective and efficient uses of ARRA funds that align with the reform goals. Examples will include IDEA specific expenditures and schoolwide approaches that could coordinate, consistent with program requirements, IDEA, ESEA Title I, and State and local funds.</p> <p><i>Presenter:</i> Larry Wexler, Division Director, RTP, OSEP</p> <p><i>Facilitator:</i> Jennifer Doolittle Coffey, RTP, OSEP</p>
Coolidge	208	<p><b>Information Collection on Funds Used for Coordinated Early Intervening Services (CEIS) and LEA Maintenance of Effort (MOE) Reduction</b></p> <p>This session will provide participants with information regarding the information collection form that will be used to collect data for 2009-2010 and beyond on LEAs' use of funds for CEIS and whether LEAs have taken advantage of the ability, under certain circumstances, to reduce MOE by 50%.</p> <p><i>Presenters:</i> Ruth Ryder, Division Director, MSIP, OSEP</p> <p>Meredith Miceli, Education Program Specialist, RTP, OSEP</p> <p><i>Facilitator:</i> Lucille Sleger, MSIP, OSEP</p>
Harding	209	<p><b>GAO/IG: What is Being Found in State Reviews and Future Plans</b></p> <p>Representatives from the GAO and the IG will provide an overview of their work in States related to the ARRA. In addition, presenters will share information related to their findings and plans for future work in reviewing and supporting State's use of ARRA funds.</p> <p><i>Presenters:</i> Bryon Gordon, Assistant Director, Office of Education, Workforce, and Income Security, GAO</p> <p>Theresa Dollard, Auditor, IG, ED</p> <p>Doral Hill, Auditor, IG, ED</p> <p><i>Facilitator:</i> Tina Diamond, RTP, OSEP</p>

Hoover	210	<p><b>Race to the Top and Investing in Innovation</b> The \$4.35 billion Race to the Top Fund is the largest ever Federal competitive investment in school reform. It provides competitive grants to encourage and reward States that are creating the conditions for education innovation and reform; implementing ambitious plans in the four education reform areas described in the ARRA; and achieving significant improvement in student outcomes.</p> <p>The \$650 million Investing in Innovation Fund will support efforts to bring to scale educational practices with significant evidence of success in improving student achievement and support the development, implementation, replication, and further evaluation of promising innovative practices. It provides competitive grants to LEAs and nonprofit organizations working in collaboration with one or more LEAs or a consortium of schools.</p> <p>This session will provide participants the opportunity to learn about these programs, including the proposed priorities and application process.</p> <p><i>Presenters:</i> Jim Shelton, Assistant Deputy Secretary, Office of Innovation and Improvement (OII), ED Marisa Bold, Special Assistant, Office of the Secretary–Race to the Top, ED</p> <p><i>Facilitator:</i> Patricia J. Guard, Acting Director, OSEP</p>
10:45–11:00 AM		Break
11:00 AM–12:00 PM		Concurrent Sessions Repeated—ARRA
Hoover	211	<p><b>Data Collection and Reporting under the ARRA</b> <i>Facilitator:</i> Dwight Thomas, MSIP, OSEP</p>
Wilson C	212	<p><b>Innovative Uses of ARRA Funds</b> <i>Facilitator:</i> ShedeH Hajghassemali, RTP, OSEP</p>
Coolidge	213	<p><b>Information Collection on Funds Used for CEIS and LEA MOE Reduction</b> <i>Facilitator:</i> Jill Harris, MSIP, OSEP</p>

<b>Tuesday August 18, 2009</b>		<b>Session #</b>	<b>Session Title and Information</b>	<b>Available via iLinc</b>
Harding	214	<b>GAO/IG: What is Being Found in State Reviews and Future Plans</b> <i>Facilitator:</i> Bonnie Jones, RTP, OSEP		
Wilson AB	215	<b>Race to the Top and Investing in Innovation</b> <i>Facilitator:</i> Patricia J. Guard, Acting Director, OSEP		
12:15–1:45 PM Thurgood Marshall Ballroom		Lunch: Networking for States and State Contacts		
1:45–2:45 PM Thurgood Marshall Ballroom	216	<b>A New Direction for Early Learning and Special Education</b> This plenary session will address the Administration's agenda for early learning and how the needs of children with delays or special needs are met through the new Early Learning Challenge Fund grant. Information will be shared about this extraordinary moment for young children, the collaboration between the Department of Education and the Department of Health and Human Services, and the challenge made to States to build comprehensive, coordinated, high-quality early childhood "Zero to Five" systems.  <i>Presenter:</i> Jacqueline Jones, Senior Advisor to the Secretary for Early Learning, Office of the Secretary, ED		✓
2:45–3:00 PM		Break		
3:00–4:00 PM		Concurrent Sessions—Early Childhood		
Wilson AB	217	<b>Linking Special Education and Early Childhood Reform Efforts: Standards, Assessments and Data Initiatives</b> This session will highlight new State efforts to develop early learning standards and standards for program quality, child assessment and program monitoring initiatives, data on young children and early childhood programs and related program improvement and accountability mechanisms. Dialogue will focus on implications for State special education and early childhood leaders to join forces to enhance program effectiveness, credibility and outcomes.  <i>Presenter:</i> Tom Schultz, Early Childhood Director, Council of Chief State School Officers (CCSSO)  <i>Facilitators:</i> Rhonda Spence, MSIP, OSEP and Jennifer Simpson, MSIP, OSEP		

Coolidge	218	<p><b>Preparing for Part C and Preschool OSEP Site Visits: Working with Partner Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs)</b></p> <p>PTIs and CPRCs play a critical role, and have important information to share with States. This session will identify effective ways in which States can involve their PTIs and CPRCs to help prepare for OSEP Part C and preschool verification and monitoring visits.</p> <p><i>Presenters:</i> Cindy Arcenaux, Director, Louisiana Parent Training and Information Center Art Arnold, Director, Alaska State Department of Education and Early Development Jeanne Bowman, Technical Assistance Coordinator, Region 6 Parent Technical Assistance Center at MATRIX Parent Network and Resource Center Sharman Davis-Barrett, Co-Director, ALLIANCE National Parent Technical Assistance Center at PACER Center</p> <p><i>Facilitator:</i> Danny Rice, MSIP, OSEP</p>
Harding	219	<p><b>Ensuring Effective Transition from Part C to Preschool</b></p> <p>Staff from the National Early Childhood Technical Assistance Center (NECTAC) who analyzed the 2009 APR indicators on transition (C8 and B12) will share the results of the analysis and lessons learned. In addition, members of the Early Childhood Transition Priority Team will share information on guidance on early childhood timelines and late referrals. OSEP staff will participate in the discussions and respond to questions. Participants will have an opportunity to discuss how States can use the information to improve early childhood transition and how the information will assist in reporting on the 2010 APR.</p> <p><i>Presenters:</i> Jim Henson, Field Staff and Convener of EC Transition Priority Team, MSRRC Kathy Whaley, Technical Assistance Specialist, NECTAC</p> <p><i>Facilitator:</i> Ginger Sheppard, MSIP, OSEP and Nancy Treusch, MSIP, OSEP</p>

Tuesday August 18, 2009	Session #	Session Title and Information	Available via <i>iLinc</i>
Thurgood Marshall Ballroom	220	<p data-bbox="646 317 1166 373"><b>Improving Social-Emotional Outcomes for Young Children with Disabilities</b></p> <p data-bbox="646 375 1230 695">This session will identify effective research-based practices to improve social-emotional outcomes and address challenging behaviors for young children with, or at risk for, delays or disabilities. Participants will learn about free products and resources for applying these effective practices that are available through the OSEP-funded Technical Assistance Center on Social Emotional Intervention (TACSEI) and the Center on Social and Emotional Foundations for Early Learning (CSEFEL), funded by the Office of Head Start and Child Care Bureau.</p> <p data-bbox="646 711 1214 768"><i>Presenter:</i> Barbara Smith, University of Colorado Denver, TACSEI and CSEFEL</p> <p data-bbox="646 785 1166 842"><i>Facilitators:</i> Genee Norbert, MSIP, OSEP and Tammy Proctor, MSIP, OSEP</p>	✓
Hoover	221	<p data-bbox="646 879 1230 936"><b>Building An Early Childhood Longitudinal Data System: Why and How to Do It</b></p> <p data-bbox="646 938 1230 1230">There are unprecedented funding opportunities currently available for States to build longitudinal data systems that track children from early childhood through K-12 and beyond. This session will address current and emerging trends in building comprehensive interagency longitudinal data systems that begin with early childhood, including data on preschool special education services and outcomes. Funding opportunities for improving data systems will be discussed.</p> <p data-bbox="646 1247 1166 1329"><i>Presenters:</i> Kathy Hebbeler, Project Director, The Early Childhood Outcomes Center, SRI International</p> <p data-bbox="646 1346 1230 1465">Lynne Kahn, Director of TA, The Early Childhood Outcomes Center, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill</p> <p data-bbox="646 1482 1133 1507"><i>Facilitator:</i> Matthew Schneer, MSIP, OSEP</p>	

<b>Tuesday August 18, 2009</b>		<b>Session #</b>	<b>Session Title and Information</b>	<b>Available via iLinc</b>
4:15–5:15 PM			Concurrent Sessions Repeated—Early Childhood	
Thurgood Marshall Ballroom	222	<b>Linking Special Education and Early Childhood Reform Efforts: Standards, Assessments and Data Initiatives</b> <i>Facilitators:</i> Cynthia Bryant, MSIP, OSEP and Melanie Byrd, MSIP, OSEP	✓	
Coolidge	223	<b>Preparing for Part C and Preschool OSEP Site Visits: Working with Partner PTIs and CPRCs</b> <i>Facilitator:</i> Beverly Brightly, RTP, OSEP		
Harding	224	<b>Ensuring Effective Transition from Part C to Preschool</b> <i>Facilitators:</i> David Malouf, RTP, OSEP and Nancy Treusch, MSIP, OSEP		
Wilson AB	225	<b>Improving Social-Emotional Outcomes for Young Children with Disabilities</b> <i>Facilitators:</i> Christine Pilgrim, MSIP, OSEP and Jennifer Simpson, MSIP, OSEP		
Hoover	226	<b>Building An Early Childhood Longitudinal Data System: Why and How to Do It</b> <i>Facilitator:</i> Robert MacGillivray, MSIP, OSEP		

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**Wednesday  
August 19, 2009**

**Session #    Session Title and Information**

**Available  
via *i*Linc**

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7:00 AM–12:00 PM  
Thurgood Marshall  
Foyer

Registration

7:00–9:00 AM  
Thurgood Marshall  
Foyer

Continental Breakfast

7:30–8:15 AM

Early Bird Sessions

Hoover

300

**The Higher Education Act (HEA) Amendments of 2008: Implications for Students with Disabilities**

The HEA was reauthorized in August 2008. This Act sets Federal higher education policy for at least the next five years and is the first reauthorization in nearly a decade, covering Federal student aid and major postsecondary education initiatives in the United States. The reauthorization contains new and revised provisions that affect students with disabilities, including students with intellectual disabilities. Proposed regulations enforcing this Act are currently open for public comment.

*Presenters:* Jessica Finkel, Education Program Specialist, Office of Postsecondary Education, ED  
Laurel Nishi, Office of the Assistant Secretary, Office of Special Education and Rehabilitative Services (OSERS), ED

*Facilitator:* Tom Hanley, RTP, OSEP

Coolidge

301

**The Americans with Disabilities Act (ADA) Amendments of 2008: Implications for Schools and Families**

This presentation will provide background information on the ADA Amendments Act of 2008 and an overview of the statutory changes made by this new law to both the ADA and to the definition of disability under Section 504 of the Rehabilitation Act of 1973. The presentation will focus on changes to the “substantially limits” component of the definition of disability, including the consideration of mitigating measures, as well as on “major life activities” and the “regarded as” prong of the definition of disability.

*Presenter:* Anne Hoogstraten, Senior Attorney, Office for Civil Rights (OCR), ED

*Facilitator:* Patricia Gonzalez, RTP, OSEP

Harding 302 **What Works Clearinghouse (WWC): Available Instructional Resources**  
The WWC was established in 2002 by the Institute of Education Sciences at the U.S. Department of Education to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence about "what works" in education. This session will provide an overview of current products and resources available from the WWC with a particular focus on a recently completed series of Practice Guides, which provide practical recommendations for educators to help them address the everyday challenges they face in their classrooms and schools.  
*Presenter:* Susan Sanchez, Education Research Specialist, Institute of Education Sciences, ED  
*Facilitator:* Glinda Hill, RTP, OSEP

Wilson BC 303 **Implementing Models of Evidence-Based Practices: OSEP Model Demonstration Projects**  
This session will provide an overview of two model demonstration projects currently in progress in seven sites across the U.S. These projects are focused on academic progress monitoring and tertiary behavior interventions. This session will include a description of the models being implemented, challenges that the projects have experienced in implementing their models, and strategies SEAs may use to assist in successful implementation of evidence-based practices.  
*Presenter:* Jennifer Doolittle Coffey, Education Program Specialist, RTP, OSEP  
*Facilitator:* Terry Jackson, RTP, OSEP

8:15–8:30 AM Break

Wednesday August 19, 2009	Session #	Session Title and Information	Available via <i>iLinc</i>
8:30–9:30 AM Thurgood Marshall Ballroom	304	<p data-bbox="656 317 1243 401"><b>Improving Post-School Outcomes: An Overview of Effective Interventions and Programs for Youth with Disabilities</b></p> <p data-bbox="656 405 1224 724">This conference plenary will provide valuable information on how to select and implement effective, evidence-based interventions and design programs to reduce dropout, increase graduation rates, and deliver effective transition education programs and services to improve post-school outcomes for students with disabilities. In addition, the development of practical and rigorous data collection systems to measure and profile the post-school experiences of youth with disabilities will be discussed.</p> <p data-bbox="656 741 1224 829"><i>Presenters:</i> Charlotte Alverson, Knowledge Development Specialist, National Post-School Outcomes Center (NPSO), University of Oregon</p> <p data-bbox="656 846 1027 871">Deanne Unruh, Director, NPSO</p> <p data-bbox="656 888 1243 976">Loujeania Williams Bost, Director, National Dropout Prevention Center for Students with Disabilities (NDPC-SD), Clemson University</p> <p data-bbox="656 993 1190 1050">Stephanie Petska, Special Education Director, Wisconsin Department of Public Instruction</p> <p data-bbox="656 1066 1230 1211">David W. Test, Professor, Department of Special Education and Child Development, Co-Principal Investigator National Secondary Transition Technical Assistance Center (NSTTAC), University of North Carolina at Charlotte</p>	✓

9:45–10:45 AM

Concurrent Sessions—Post-School Outcomes

Wilson BC

305

**Dropout Prevention: Tools to Make It Happen**

Wondering about implementing improvement activities that lead to effective evidence-based interventions in dropout prevention? Thinking about how best to get started, assess local needs, and build effective school-based models? OR — concerned about scaling up and sustaining your efforts and initiatives once you get started? Come find out how a collaborative partnership between NDPC-SD and the Georgia DOE/SPDG is changing the outcomes for students with disabilities in middle and high schools across the State. Participants will learn about NDPC-SD's Dropout Prevention/Intervention Framework for addressing dropout prevention with focus on sustainability through the use of collaboration coaches. These coaches work with the SEA Design Team and school-based leadership teams to coordinate efforts at the local level. Essential questions, evidence-based practices, training modules, and implementation tools and resources, and school-based results will be shared.

*Presenters:* Loujeania Williams Bost, Director, NDPC-SD, Clemson University

Laura Brown, Georgia Learning Resource Services Director, Special Education and Students with Disabilities Issues

Mark Earnest, Principal, Rabun County High School, Rabun, Georgia

*Facilitators:* Michael Slade, RTP, OSEP and Marion Crayton, MSIP, OSEP

Wednesday August 19, 2009	Session #	Session Title and Information	Available via iLinc
Thurgood Marshall Ballroom	306	<p><b>Using Part B Indicator Data to Improve Post-School Outcomes for Youth with Disabilities</b> Come find out the implications for the new Part B Indicator 14 and the tools the NPSO Center has adapted to align with the changes in the Indicator. In addition an NPSO staff person, a SEA representative, and LEA representative will share their experiences with the NPSO's new Data Use Tool. This Data Use Tool provides an SEA staff person with strategies for returning Indicator 14 data to localities. The tool also includes a module, complete with facilitator's guide, for how LEAs can use Indicator 14 data for programmatic improvement and decision-making in their district or school.</p> <p><i>Presenters:</i> Deanne Unruh, Director, NPSO Charlotte Alverson, Knowledge Development Specialist, NPSO Mary Kampa, Director of Wisconsin Post High School Outcomes Survey/Indicator 14, Cooperative Educational Services Agency #11, Turtle Lake, Wisconsin Robyn Spencer-Beck, Transition Coordinator, Hudson School District, Wisconsin</p> <p><i>Facilitators:</i> Lynne Fairfax, MSIP, OSEP and Anne Smith, RTP, OSEP</p>	✓
Hoover	307	<p><b>Multiple Levels of Technical Assistance: Working with SEAs and LEAs to Improve Transition</b> This session will provide an overview of the National Secondary Transition Technical Assistance Center's (NSTTAC) work with SEAs and LEAs. Examples and outcomes of technical assistance activities that are provided to all States, as well as the NSTTAC "intensive" with SEAs and LEAs, will be described.</p> <p><i>Presenters:</i> David W. Test, Professor, Department of Special Education and Child Development, Co-Principal Investigator, NSTTAC, University of North Carolina at Charlotte Bonnie Boaz, Coordinator, Arkansas State Transition Diana Kizer, Vocational Rehabilitation Specialist, Oklahoma Department of Rehabilitation Services</p> <p><i>Facilitator:</i> Larry Ringer, MSIP, OSEP</p>	
10:45–11:00 AM		Break	

Wednesday August 19, 2009	Session #	Session Title and Information	Available via <i>iLinc</i>
11:00 AM–12:00 PM Thurgood Marshall Ballroom	308	<b>Congressional Update</b> Hill staff will present on recent and pending congressional action affecting children and youth with disabilities.  <i>Presenters:</i> Sharon Lewis, Senior Disability Policy Advisor, Majority Staff, U.S. House of Representatives Committee on Education and Labor Kelly Hastings, U.S. Senate Committee on Health, Education, Labor, and Pensions	✓
12:00–12:15 PM Thurgood Marshall Ballroom	309	<b>Conference Reflections and Adjournment</b> <i>Presenter:</i> Patricia J. Guard, Acting Director, OSEP	✓